

Year 1 Home Learning

W/B Monday 14th June 2021

Please find below our learning for this week. The tasks below are also uploaded onto Google Classroom. Follow along with the videos, and then complete the tasks below.

Reading

LI: To make predictions

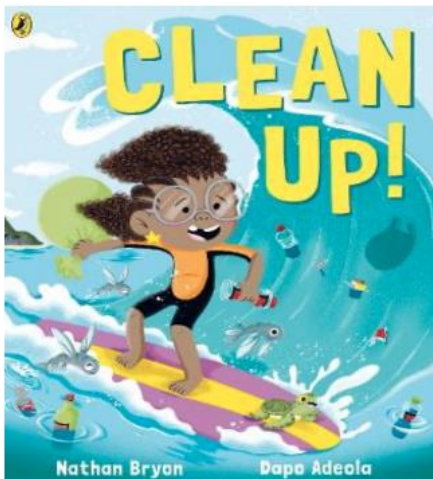
- Describe what I can see
- Use clues from the pictures and the blurb
- Predict what will happen in the story
- Ask questions about the book



This week's story is 'Rocket Says Clean Up!.

<https://www.youtube.com/watch?v=4ts-2hFq18w>

Look at the front cover and use the picture clues to make some predictions about what you think might happen.



Reading Strategy-Predicting

I wonder if...
I predict...
I think that...
I bet that...
I think...
because...

Selfie



Use the sentence stems to write your predictions:

I can see...

I think ...

I wonder if ...

RE

Art

Science

PE

LI: To test the skills learnt to run, throw, balance and jump.

Vocab - run, throw, balance, jump, concentration

WARM UP (10 MINS)

Using a large skipping rope, encourage students to walk/run up to the skipping rope and perform a jump to get past the skipping rope and then join the back of the queue.

MAIN LESSON (35 MINS)

Measure and record the distance / time for each pupil in the tasks below, seeing if pupils can improve from the previous weeks score:

Encourage pupils to motivate each other and encourage their team mates.

Run: Set out cones, 10 metres apart. The pupils are to run as fast as they can to the cones and back: to complete 4 lengths (40m). Encourage long steps, use of arms and to look ahead.

Throw: Have a start area marked out with cones, with the tape measure laid out with the 0m at the start area. Pupils to stand in the start area, and using a chest push technique throw the ball as far as they can. Concentrate on elbows out, finger tips pointing towards each other and to push through the ball.

Balance: Practice the stork balance, encouraging pupils to look at something ahead, slightly bend the standing knee and tummy's sucked in.

Jumping: Encourage pupils to complete as many jumps as possible in 15 seconds over a speed balance or an appropriate object. Look for feet together, bending knees and using the arms to drive up.

Give out rewards as necessary, for example; the best athlete, best teamwork and good effort.